

Petaluma City Elementary Schools District – 6th Grade Report Card 2012-2013

Teacher:						
3=Meeting Trimester Standard	2=Approaching Trimester Standard	1=Below Standard	= = Not assessed this trimester	Trimester		
				1	2	3
LANGUAGE ARTS STANDARDS						
Reading:				Effort		
Word Analysis/Vocabulary Development						
Read aloud fluently and accurately						
Monitor text for unknown words and use clues to determine meaning						
Reading Comprehension						
Create outlines, notes, summaries to clarify understanding of text						
Make reasonable assertions about text using supporting citations						
Literary Response and Analysis						
Identify the forms of fiction and describe major characteristics of each						
Analyze the effect of a character's qualities on a story's plot						
Explain effect of literary devices (e.g. symbolism) in a variety of texts						
Listening and Speaking: Strategies and Application						
Select a focus, organizational structure, etc. to match the audience						
Identify and properly use indefinite pronouns and a variety of tenses						
Deliver informative presentations						
Deliver oral responses to literature						
Writing:				Effort		
Writing Strategies:						
Content, focus & organization						
Writing Applications:						
Sentence structure, vocabulary, voice						
Writing Conventions:						
Spelling, grammar, punctuation, and capitalization						
HISTORY SOCIAL SCIENCE STANDARDS						
Describes what is known through archeological studies of early humans and how they adapted to a variety of environments						
Uses a variety of strategies to analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush						
Uses a variety of strategies to analyze the geographic, political, economic, religious, and social structures of the Ancient Hebrew Civilization, the early civilizations of India and China, and of Ancient Greece and Rome						
MUSIC						
PHYSICAL EDUCATION						

Student:						
3=Meeting Trimester Standard	2=Approaching Trimester Standard	1=Below Standard	= = Not assessed this trimester	Trimester		
				1	2	3
COMMON CORE MATH STANDARDS				Effort		
Number Sense						
Uses proportions to solve problems (e.g., determine the value of N if 4/7 = N/21, find the length of a side of a polygon similar to a known polygon). Uses cross-multiplication as a method of solving such problems, understanding it as the multiplication of both sides of an equation by a multiplicative inverse.						
Calculates given percentages of quantities and solves problems involving at sales, interest earned, and tips.						
Solves problems involving addition, subtraction, multiplication, and division of positive fractions and explains why a particular operation was used for a given situation.						
Solves addition, subtraction, multiplication, and division problems, including those arising in concrete situations that use positive and negative integers and combinations of these operations.						
Algebra and Functions						
Writes and solves one-step linear equations with one variable.						
Demonstrates an understanding that rate is a measure of one quantity per unit value of another quantity.						
Measurement/Geometry						
Knows the common estimates of π (3.14; 22/7) and use these values to estimate and calculates the circumference and the area of circles; compares with actual measurements.						
Uses the properties of complementary and supplementary angles and the sum of angles of a triangle to solve problems involving an unknown angle.						
Statistics, Data, and Probability						
Knows why a specific measure if central tendency (mean, median) provides the most useful information in a given context.						
Identifies different ways of selecting a sample (e.g., convenience sampling, responses to a survey, random sampling) and which method makes a sample more representative for a population.						
Represents all possible outcomes for compound events in an organized way (e.g., tables, grids, tree diagrams) and expresses the theoretical probability of each outcome.						
Basic Math Facts Expected pre-requisite for all math standards. For Sixth Grade, proficient in each operation = 100 problems in 3 minutes @ 90% accuracy.						
SCIENCE STANDARDS				Effort		
Investigation and Experimentation: Uses the scientific process; communicates results; reads maps, etc.						
Physical Science:						
Knows that heat flows from warmer objects to cooler objects until all objects are the same temperature						
Knows that heating and cooling inside Earth, its atmosphere and oceans, are caused by heat energy from the Sun						
Life Science:						
Understands that energy is transferred among living things and between living things and their environment						
Earth Science:						
Knows the movement of plates (giant sections of Earth's top layer) causes earthquakes, volcanoes, and changes in land formations						
Understands that natural forces (moving water) and events (earthquakes, volcanic eruptions, landslides, and floods) shape Earth's surface						
Resources:						
Names energy and material resources (air, soil, rocks, minerals, petroleum, fresh water, wildlife, forests) and knows if they are renewable or nonrenewable						

Perm I.D.:			Trimester			
LIFE LONG LEARNING			Effort	1	2	3
O=Outstanding	S=Satisfactory	N=Needs Improvement				
Takes responsibility for own learning and behavior						
Completes and returns homework						
Demonstrates neatness and organization						
Actively participates in class						
Respectful toward adults and peers						
Listens and follows directions						
Is respectful of learning environment, school rules, & property						
Completes class work in a timely manner						

CELDT	Overall	Listening	Speaking	Reading	Writing
Last Year					
Current Year					

B=Beginner, EI=Early Intermediate, I= Intermediate, EA=Early Advanced, A=Advanced, RFEP=Reclassified, IFEP=Initially Fluent

PROGRAM PARTICIPATION	Trimester			1	2	3
(X indicates participation)						
English Learner						
Speech/Language						
Resource Specialist Program (RSP)						
Gifted and Talented Education (GATE)						
Reading Specialist						
Counseling Services						
Mentor Program						
Student Study Team (SST)						
Interventions:						

PROGRESS TOWARD PROMOTION	Trimester	1	2	3
Student is currently making appropriate progress				
Student is at risk of not meeting grade level standards				
Student is at risk of not meeting grade level standards and is being considered for retention				

ATTENDANCE	Trimester	1	2	3
Total Days				
Days Absent				
Days Tardy				

Additional Academic Information

First Trimester:

Second Trimester:

Third Trimester:

Comments

First Trimester:

Second Trimester:

Third Trimester:

**Sixth Grade
Progress Report**



**Petaluma School District
Petaluma, California**

2012-2013

Student

Teacher

Principal

2013-14 Grade Level Placement: _____