

Petaluma City Elementary Schools District – 5<sup>th</sup> Grade Report Card 2012-13

Teacher:						
3=Meeting Trimester Standard	2=Approaching Trimester Standard	1=Below Standard	– = Not assessed this trimester	Trimester		
				1	2	3
LANGUAGE ARTS STANDARDS						
Reading:			Effort			
Word Analysis/Vocabulary Development						
Reads grade level texts aloud smoothly and accurately						
Uses word origins to determine the meaning of unknown words						
Reading Comprehension						
Draws inferences/conclusions/generalizations about text and supports them with textual evidence and prior knowledge						
Literary Response and Analysis						
Identifies/analyzes characteristics of poetry, drama, fiction, and nonfiction						
Understands that <i>theme</i> refers to the meaning or moral of a selection						
Listening and Speaking: Strategies and Applications						
Select a focus, organizational structure, and point of view for oral presentation						
Deliver informative presentations about an important idea, issue, or event						
Writing:			Effort			
Writing Strategies:						
Content, focus & organization						
Writing Applications:						
Sentence structure, vocabulary, voice						
Writing Conventions:						
Spelling, grammar, punctuation, and capitalization						
HISTORY SOCIAL SCIENCE STANDARDS Marks Reflect Effort						
Native Americans: Pre-Columbian, conflict, cooperation						
Exploration/Colonies: Political, social, economic, religious influences						
New Nation: American Revolution, US Constitution, growth, states & capitals						
MUSIC			Effort			
PHYSICAL EDUCATION						
Effort						

Student:						
3=Meeting Trimester Standard	2=Approaching Trimester Standard	1=Below Standard	– = Not assessed this trimester	Trimester		
				1	2	3
MATH STANDARDS				Effort		
Number Sense						
Interprets percents as a part of a hundred; finds decimal and percent equivalents for common fractions and explains why they represent the same value; compares a given percent to a whole number						
Adds, subtracts, multiplies, and divides with decimals; adds with negative integers; subtracts positive integers from negative integers; and verifies the reasonableness of the results.						
Solves simple problems, including ones arising in concrete situations, involving the addition and subtraction of mixed numbers (like and unlike denominators of 20 or less), and expresses answers in the simplest form.						
Computes and performs simple multiplication and division of fractions and applies these procedures to solving problems.						
Algebra and Functions						
Uses a letter to represent an unknown number; writes and evaluates simple algebraic expressions in one variable by substitution.						
Knows and uses the distributive property in equations and expressions with variables.						
Solves problems involving linear functions with integer values; writes the equations; and graphs the resulting ordered pairs of integers on a grid.						
Measurement/Geometry						
Measures, identifies, and draws angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools (e.g., straightedge, ruler, compass, protractor, and drawing software).						
Knows that the sum of the angles of any triangle is 180° and the sum of the angles of any quadrilateral is 360° and uses this information to solve problems						
Statistics, Data, and Probability						
Organizes and displays single-variable data in appropriate graphs and representations (e.g., histogram, circle graphs) and explains which types of graphs are appropriate for various data sets.						
Identifies ordered pairs of data from a graph and interprets the meaning of the data in terms of the situation depicted by the graph.						
Mathematical Practices						
Makes sense of problems and perseveres in solving them.						
Uses appropriate tool strategically.						
Attends to precision.						
Basic Math Facts						
Expected pre-requisite for all math standards. For Fifth Grade, proficient in each operation = 100 problems in 4 minutes @ 90% accuracy.						
SCIENCE STANDARDS Marks Reflect Effort						
Investigation and Experimentation:						
Uses the scientific process, communicates results, writes reports of findings						
Physical Science:						
Physical and chemical properties of matter						
Life Science:						
Plant and animal systems						
Earth Science:						
Water cycle, weather, solar system						

Perm I.D.:			Trimester			
LIFE LONG LEARNING			Effort	1	2	3
O=Outstanding	S=Satisfactory	N=Needs Improvement				
Takes responsibility for own learning and behavior						
Completes and returns homework						
Demonstrates neatness and organization						
Actively participates in class						
Respectful toward adults and peers						
Listens and follows directions						
Is respectful of learning environment, school rules, & property						
Completes class work in a timely manner						

CELDT	Overall	Listening	Speaking	Reading	Writing
Last Year					
Current Year					

B=Beginner, EI=Early Intermediate, I= Intermediate, EA=Early Advanced, A= Advanced, RFEP=Reclassified, IFEP=Initially Fluent

PROGRAM PARTICIPATION	Trimester	1	2	3
(X indicates participation)				
English Learner				
Speech/Language				
Resource Specialist Program (RSP)				
Gifted and Talented Education (GATE)				
Reading Specialist				
Counseling Services				
Mentor Program				
Student Study Team (SST)				
Interventions:				

PROGRESS TOWARD PROMOTION	Trimester	1	2	3
Student is currently making appropriate progress				
Student is at risk of not meeting grade level standards				
Student is at risk of not meeting grade level standards and is being considered for retention				

ATTENDANCE	Trimester	1	2	3
Total Days				
Days Absent				
Days Tardy				

**Additional Academic Information**

**First Trimester:**

**Second Trimester:**

**Third Trimester:**

**Parent Signature:** \_\_\_\_\_

**Comments**

**First Trimester:**

**Second Trimester:**

**Third Trimester:**

**2013-14 Grade Level Placement:** \_\_\_\_\_

**Fifth Grade  
Progress Report**



**Petaluma School District  
Petaluma, California**

**2012-2013**

\_\_\_\_\_  
**Student**

\_\_\_\_\_  
**Teacher**

**Principal Name, Principal**