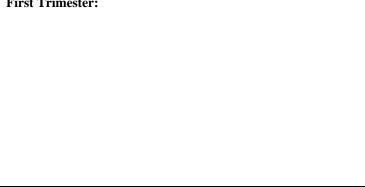
Petaluma City Elementary Schools District – 5th Grade Report Card 2012-13

Teacher:	Student:					Perm I.D.:				Т	rime	ster				
3=Meeting 2=Approaching 1=Below - = Not assessed Trime	ester	3=Meeting 2=Approaching 1=Below - = Not assessed Trimester			er	LIFE LONG LEARNING Effor				ort 1		2 3	3			
Trimester Trimester Standard this trimester	2 3	Trimester	Trimester	Standard	this trimester	1	2	3	O=Outstanding	S=Satisfactor	y N=Ne	eeds Improvem	ent			
Standard Standard		Standard	Standard			-		-	Takes responsibil	lity for own lea	rning and b	ehavior				
LANGUAGE ARTS STANDARDS		MATH STANDARDS Effort Completes and returns homework														
Reading: Effort		Number Sense			Demonstrates neatness and organization											
Word Analysis/Vocabulary Development		Interprets percents as a part of a hundred; finds decimal and percent equivalents for common fractions and explains why they represent the same value; compares a						Actively participates in class								
Reads grade level texts aloud smoothly and accurately		given percent to a whole number			Respectful toward adults and peers							-				
Uses word origins to determine the meaning of unknown words		Adds, subtracts, multiplies, and divides with decimals; adds with negative integers;				Listens and follows directions										
Reading Comprehension		subtracts positive integers from negative integers; and verifies the reasonableness of the results.				Is respectful of learning environment, school rules, &						_				
Draws inferences/conclusions/generalizations about text and		Solves simple problems, including ones arising in concrete situations, involving the				property										
supports them with textual evidence and prior knowledge		addition and subtraction of mixed numbers (like and unlike denominators of 20 or less), and expresses answers in the simplest form.				Completes class work in a timely manner										
Literary Response and Analysis			performs simple multiplicat		of fractions and applies						,					
Identifies/analyzes characteristics of poetry, drama, fiction, and		I	s to solving problems.						CELDT	Overall	Listening	Speaking	Reading	3	Writing	
nonfiction		Algebra and Fur					-		Last Year							
Understands that <i>theme</i> refers to the meaning or moral of a selection			represent an unknown nur ssions in one variable by s		l evaluates simple				Current Year B=Beginner	EI=Early Interme	diate l= Inte	ermediate FA=	Farly Ad	vance		
Listening and Speaking: Strategies and Applications		V	the distributive property i		expressions with					Advanced, RFEP				vanoo	*,	
Select a focus, organizational structure, and point of view for oral presentation		variables.									N1					_
		Solves problems involving linear functions with integer values; writes the equations; and graphs the resulting ordered pairs of integers on a grid.					PROGRAM PA	RIICIPATIO		Trimeste ates participation	-		2 3	\$		
Deliver informative presentations about an important idea, issue, or event		Measurement/Geometry				English Learne	er			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
Writing: Effort		Measures, identifies, and draws angles, perpendicular and parallel lines,				Speech/Langu				-						
Writing Strategies:		rectangles, and triangles by using appropriate tools (e.g., straightedge, ruler, compass, protractor, and drawing software).				Resource Specialist Program (RSP)										
Content, focus & organization		Knows that the sum of the angles of any triangle is 180° and the sum of the angles						Gifted and Talented Education (GATE)								
Writing Applications:		of any quadrilateral is 360° and uses this information to solve problems						Reading Specialist								
		Statistics, Data, and Probability					1	Counseling Services								
Sentence structure, vocabulary, voice		Organizes and displays single-variable data in appropriate graphs and representations (e.g., histogram, circle graphs) and explains which types of graphs					Mentor Program									
Writing Conventions:		are appropriate for various data sets.					Student Study Team (SST)									
Spelling, grammar, punctuation, and capitalization			d pairs of data from a gra ituation depicted by the gr		s the meaning of the data	I			Interventions:							
HISTORY SOCIAL SCIENCE STANDARDS Marks Reflect	Effort	Mathematical Pr														
Native Americans:		Makes sense of	problems and perseveres	s in solving them												
Pre-Columbian, conflict, cooperation		Uses appropriat	e tool strategically.													
Exploration/Colonies: Political, social, economic, religious influences		Attends to precis							PROGRESS TO	OWARD PRO	OMOTION	I Trimeste	ər 1		2 3	3
		Basic Math F		rda Far Fifth Cr	rada profisiont in asch				Student is curre	ently making a	appropriat	te progress				
New Nation: American Revolution, US Constitution, growth, states & capitals			quisite for all math standa problems in 4 minutes @		ade, p roficient in each				Student is at ris							_
MUSIC Effort		SCIENCE STANDARDS Marks Reflect Effort			fort	standards										
		Investigation and Experimentation:														
PHYSICAL EDUCATION Effort		Uses the scientific process, communicates results, writes reports of findings				s being cons	idered for	retention								
		Physical Science:	,	·, ····	- <u>0</u> -	ļ	1			_						
		-	cal properties of matter						ATTENDANCE	Trir	nester	1	2		3	
		Life Science:				L			Total Days							
		Plant and animal sy	stems						Days Absent							
		Earth Science:					-		Days Tardy							_
		Water cycle, weather	er, solar system													

Additional Academic Information

First Trimester:



Second Trimester:		

Comments

First Trimester:



Second Trimester:

Fifth Grade Progress Report



Petaluma School District

Petaluma, California

2012-2013

Student

Teacher

Principal Name, Principal

Third Trimester:

Third Trimester:

Parent Signature:

2013-14 Grade Level Placement: