

Petaluma City Elementary Schools District – 3rd Grade Report Card 2012-13

Teacher:						
3=Meeting Trimester Standard	2=Approaching Trimester Standard	1=Below Standard	- = Not assessed this trimester	Trimester		
				1	2	3
LANGUAGE ARTS STANDARDS						
Reading				Effort		
Word Analysis/Vocabulary Development						
Uses decoding/word recognition skills						
Reads with fluency and expression						
Uses knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words						
Uses sentence and word context to find the meanings of unknown words.						
Uses a dictionary to learn the meaning & other features of unknown words.						
Uses knowledge of prefixes & suffixes to determine the meanings of words.						
Reading Comprehension/Literary Response						
Uses titles, tables of contents, chapter headings, glossaries, and indexes						
Extracts appropriate/significant information from text, including problems/solutions						
Distinguishes structure of fairy tales, myths, folktales, legends, and fables						
Determines what characters are like by what they say or do						
Determines underlying theme/author's message in fiction and nonfiction text						
Listening / Speaking						
Presents information orally in a chronological and organized manner						
Makes narrative presentations						
Writing: Strategies, Applications, Conventions				Effort		
Writing Strategies						
Content, focus & organization						
Writing Applications						
Sentence structure, vocabulary, voice						
Writing Conventions						
Spelling, grammar, punctuation, and capitalization						
HISTORY SOCIAL SCIENCE STANDARDS						
				Marks Reflect Effort		
Demonstrates knowledge of the history of local Native Americans						
Demonstrates knowledge of the history of local historical events						
Understands the value of community in human interaction						
MUSIC				Effort		
PHYSICAL EDUCATION				Effort		

Student:						
3=Meeting Trimester Standard	2=Approaching Trimester Standard	1=Below Standard	- = Not assessed this trimester	Trimester		
				1	2	3
MATH STANDARDS						
Operations and Algebraic Thinking				Effort		
Identifies the place value for each digit in numbers to 10,000						
Rounds off numbers to 10,000 to the largest place value						
Uses expanded notation to represent numbers (e.g., 3,206 = 3,000 + 200 + 6)						
Finds the sum or difference of two whole numbers between 0 and 10,000.						
Memorizes to automaticity the multiplication table for numbers between 1 and 10						
Uses the inverse relationship of multiplication and division to compute and check results.						
Solves simple problems involving multiplication of multi-digit numbers by one-digit numbers (3,671 x 3 = ___).						
Compares fractions represented by drawings or concrete materials to show equivalency and to add and subtract simple fractions in context (e.g., 1/2 of a pizza is the same amount as 2/4 of another pizza that is the same size; shows that 3/8 is larger than 1/4).						
Algebra and Functions						
Uses appropriate symbols, operations and properties to represent and solve simple number relationships (writes equations)						
Solves simple problems involving a functional relationship between two quantities (e.g., finds the total cost of multiple items given the cost per unit).						
Measurement/Geometry						
Estimates or determine the area of two-dimensional figures and volume of solid figures						
Finds the perimeter of a polygon with integer sides.						
Identifies, describe, classifies polygons (including pentagons, hexagons, and octagons) and identifies attributes of quadrilaterals.						
Identifies, describe, and classifies common 3-dimensional geometric objects (cone, cylinder, prism, etc.)						
Statistics, Data, and Probability						
Conducts simple probability experiments and determines possible outcomes						
Basic Math Facts Expected pre-requisite for all math standards For Third Grade, proficient = 20 problems per operation/minute @ 95% accuracy						
SCIENCE STANDARDS						
Investigation and Experimentation:				Marks Reflect Effort		
collects, verifies, and analysis data						
Physical Science:						
matter & light						
Life Science:						
adaptation						
Earth Science:						
space						

Perm I.D.:				Trimester		
LIFE LONG LEARNING			Effort	1	2	3
O=Outstanding	S=Satisfactory	N=Needs Improvement				
Takes responsibility for own learning and behavior						
Completes and returns homework						
Demonstrates neatness and organization						
Actively participates in class						
Respectful toward adults and peers						
Listens and follows directions						
Is respectful of learning environment, school rules, & property						
Completes class work in a timely manner						

CELDT	Overall	Listening	Speaking	Reading	Writing
Last Year					
Current Year					

B=Beginner, EI=Early Intermediate, I= Intermediate, EA=Early Advanced, A= Advanced, RFE=Reclassified, IFEP=Initially Fluent

PROGRAM PARTICIPATION	Trimester	1	2	3
(X indicates participation)				
English Learner				
Speech/Language				
Resource Specialist Program (RSP)				
Reading Specialist				
Counseling Services				
Mentor Program				
Student Study Team (SST)				
Interventions:				

PROGRESS TOWARD PROMOTION	Trimester	1	2	3
Student is currently making appropriate progress				
Student is at risk of not meeting grade level standards				
Student is at risk of not meeting grade level standards and is being considered for retention				

ATTENDANCE	Trimester	1	2	3
Total Days				
Days Absent				
Days Tardy				

Additional Academic Information

First Trimester:

Second Trimester:

Third Trimester:

Comments

First Trimester:

Second Trimester:

Third Trimester:

Third Grade Progress Report



Petaluma School District
Petaluma, California

2012-2013

Student

Teacher

Principal

2013-14 Grade Level Placement: _____