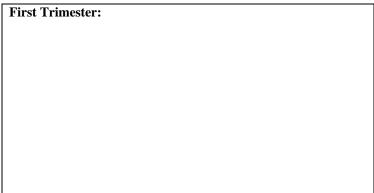
Petaluma City Elementary Schools District – 3rd Grade Report Card 2012-13

Teacher:				Student:					Perm I.D.:			Trimeste					
3=Meeting 2=Approaching 1=Below – = Not assessed this Trimester			3=Meeting 2=Approaching 1=Below – = Not assessed Trimester			ter	LIFE LONG LEARNING Effor			rt 1	2	3					
I rimester I rimester Standard	trimester	1	2 3	Trimester	Trimester	Standard	this trimester	1	2	3	O=Outstanding	S=Satisfactory	N=Nee	ds Improveme	nt		
Standard Standard Standard Standard Standard		-	2 3	Standard MATH STAN	Standard		Effort	•	-	J	Takes responsibili	ity for own learnir	g and be	ehavior			1
Reading	Effort				-		Ellori				Completes and re	turns homework	-				1
	Liion				and Algebraic Thinkir	•	200		1		Demonstrates nea	atness and organ	zation				1
Word Analysis/Vocabulary Development			Identifies the place value for each digit in numbers to 10,000 Rounds off numbers to 10,000 to the largest place value						Actively participates in class						1		
Uses decoding/word recognition skills			Uses expanded notation to represent numbers (e.g., 3,206 = 3,000 + 200 + 6						Respectful toward adults and peers						i		
Reads with fluency and expression			Finds the sum or difference of two whole numbers between 0 and 10,000.						Listens and follows directions								
Uses knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words			Memorizes to automaticity the multiplication table for numbers between 1 and 10						Is respectful of learning environment, school rules, &								
Uses sentence and word context to find the meanings of unknown words.			Uses the inverse relationship of multiplication and division to compute and check						property						ł		
Uses a dictionary to learn the meaning & other features of unknown			results. Solves simple problems involving multiplication of multi-digit numbers by one-digit					Completes class work in a timely manner						1			
words.				numbers (3,6		uplication of multi-o	igit numbers by one-di	ii.				,					
Uses knowledge of prefixes & suffixes to determine th	ne meanings of			Compares fractions represented by drawings or concrete materials to show					CELDT	Overall Lis	tening	Speaking	Reading	Wr	iting		
words.			equivalency and to add and subtract simple fractions in context (e.g.,1/2 of a pizza is the same amount as 2/4 of another pizza that is the same size; shows that 3/8 is				Last Year										
Reading Comprehension/Literary Response				larger than 1/4).				Current Year	L Carly Intermedia	ta Lunta	rmediate EA		(an and				
Uses titles, tables of contents, chapter headings, glossaries, and indexes			Algebra and Functions					B=Beginner, A= A	EI=Early Intermedia dvanced, RFEP=R	te, I= Inte eclassified	d, IFEP=Initiall	Early Ad	vanced,				
Extracts appropriate/significant information from text,	including problems/				priate symbols, operations		epresent and solve								, 		
solutions			simple number relationships (writes equations) Solves simple problems involving a functional relationship between two quantities					PROGRAM PARTICIPATION Trimester 1 2					3				
Distinguishes structure of fairy tales, myths, folktales, legends, and fables				(e.g., finds the total cost of multiple items given the cost per unit).					(X indicates participation)								
Determines what characters are like by what they say or do			Measurement/Geometry					Speech/Language									
Determines underling theme/author's message in fiction and nonfiction			Estimates or determine the area of two-dimensional figures and volume of solid					Resource Specialist Program (RSP)									
text			figures Finds the perimeter of a polygon with integer sides.					Reading Specialist					(
Listening / Speaking			Identifies, describe, classifies polygons (including pentagons, hexagons, and					Counseling Services									
Presents information orally in a chronological and organized manner			octagons) and identifies attributes of quadrilaterals.					Mentor Program									
Makes narrative presentations Writing: Strategies, Applications, Conventions Effort		Identifies, describe, and classifies common 3-dimensional geometric objects (cone, cylinder, prism, etc.)					Student Study Team (SST)										
			Statistics, Data, and Probability					Interventions:					(
Writing Strategies	г			,	mple probability experime	nts and determines	possible outcomes				interventions.						<u> </u>
Content, focus & organization	l			Basic Math F	acts Expected pre-requi	site for all math sta	ndards For Third										<u> </u>
Writing Applications	г			Grade, proficier	nt = 20 problems per oper	ation/minute @ 959	% accuracy										——
Sentence structure, vocabulary, voice				SCIENCE ST	TANDARDS		Mark	s Refle	ect Eff	ort							·
Writing Conventions	-			Investigatio	n and Experimentation	on:								Tuine e ete		•	2
Spelling, grammar, punctuation, and capitalization				collects, ve	erifies, and analysis data						PROGRESS TO				er 1	2	3
HISTORY SOCIAL SCIENCE STANDARDS	Marks	Reflec	t Effort	Physical Sc	ience:						Student is curre				_		<u> </u>
Demonstrates knowledge of the history of local Native Am	nericans			matter & lic							Student is at risl standards	k of not meeting	grade	IEVEI			ł
Demonstrates knowledge of the history of local historical	events			Ĭ	-			L	1	1		of not mosting	arada		+	+	(
Understands the value of community in human interaction	ı			Life Science					Student is at risk of not meeting grade level standards and is being considered for retention					ł			
MUSIC	Effort			adaptation								soning conside				1	
				Earth Scien	ce:				-		ATTENDANCE	Trime	ster	1	2	3	
				space							Total Days						
PHYSICAL EDUCATION	Effort			4							Days Absent						
				J													
											Days Tardy						

Additional Academic Information



Second Trim	ester:		

Third Trimester:

Third Trimester:

Comments

First Trimester:

Second Trimester:

Third Grade Progress Report



Petaluma School District

Petaluma, California

2012-2013

Student

Teacher

Principal

2013-14 Grade Level Placement: