

Petaluma City Elementary School District – 2nd Grade Report Card 2012-13

Teacher:						
3=Meeting Trimester Standard	2=Approaching Trimester Standard	1=Below Standard	– = Not assessed this trimester	Trimester		
				1	2	3
LANGUAGE ARTS STANDARDS						
Reading:			Effort			
Word Analysis/Vocabulary Development						
Recognize/use spelling patterns when reading						
Apply knowledge of basic syllabication rules						
Read aloud fluently/accurately and with intonation/expression						
Understand and explain common antonyms and synonyms						
Predict meaning of unknown words using individual words						
Reading Comprehension						
Asks & answers questions to demonstrate understanding of key details in a text						
Restate facts/details in the text to clarify/organize ideas						
Recognize cause-and-effect relationships in a text						
Literary Response and Analysis						
Compare/contrast plots, settings, and characters from different authors						
Compare/contrast different versions of the same stories of different cultures						
Listening / Speaking: Strategies and Applications						
Report on a topic with supportive facts and details						
Recount experiences or present stories including characters, setting, plot in a logical sequence						
Writing			Effort			
Strategies and Applications (Genres and their Characteristics)						
Group related ideas and maintain a consistent focus						
Create readable documents with legible handwriting						
Revise original drafts to improve sequence, provide more descriptive detail						
Write brief narratives showing logical sequence of events						
Introduce a friendly letter using date, salutation, body, closing, signature						
Written and Oral English Language Conventions						
Distinguish between complete and incomplete sentences						
Identify/use parts of speech in writing and speaking						
Proper use of capitalization and punctuation						
Spell frequently used, irregular words correctly						
HISTORY SOCIAL SCIENCE STANDARDS				Marks Reflect Effort		
Differentiates between things that happened long ago and things that happened yesterday						
Demonstrates map skills by describing locations of people, places, and environments						
Understands how laws are made						
Understands the concept of buying and selling (producing and consuming)						
Understand importance of heroes past and present						

Student:						
3=Meeting Trimester Standard	2=Approaching Trimester Standard	1=Below Standard	– = Not assessed this trimester	Trimester		
				1	2	3
MATH STANDARDS				Effort		
Number Sense						
Orders and compares whole numbers to 1,000 by using symbols the <, =, >						
Understands and uses the inverse relationship between addition and subtraction (e.g., an opposite number sentence for 8 + 6 = 14 is 14 – 6 = 8) to solve problems and check answers.						
Finds the sum of difference of two whole numbers up to three digits long.						
Uses repeated addition, arrays, and counting by multiples to do multiplication.						
Knows all fractional parts are included it result = whole						
Solves problems using combinations of coins and bills						
Algebra and Functions						
Relate problem situations to number sentences involving addition and subtraction						
Measurement/Geometry						
Measures to the nearest inch and/or centimeter						
Tells time to the nearest quarter hour and knows relationship of time (e.g., minutes in an hour, days in a month, weeks in a year).						
Describes and classifies plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces, edges, and vertices.						
Statistics, Data, and Probability						
Asks and answers simple questions related to data representations						
SCIENCE STANDARDS				Marks Reflect Effort		
Investigation and Experimentation:						
Predicts, measures, compares, describes, graphs						
Physical Science:						
Motion of objects						
Life Science:						
Life cycles of plants and animals						
Earth Science:						
Properties of rock, soil, fossils						
MUSIC				Effort		
PHYSICAL EDUCATION				Effort		

Perm I.D.:						Trimester			
LIFE LONG LEARNING						1	2	3	
O=Outstanding	S=Satisfactory	N=Needs Improvement							
Takes responsibility for own learning and behavior									
Completes and returns homework									
Demonstrates neatness and organization									
Actively participates in class									
Is respectful toward adults and peers									
Listens and follows directions									
Is respectful of learning environment, school rules, & property									
Completes class work in a timely manner									
CELDT	Overall	Listening	Speaking	Reading	Writing				
Last Year									
Current Year									
B=Beginner, EI=Early Intermediate, I= Intermediate, EA=Early Advanced, A= Advanced, RFEP=Reclassified									
PROGRAM PARTICIPATION						Trimester			
(X indicates participation)						1	2	3	
English Learner									
Speech/Language									
Resource Specialist Program (RSP)									
Reading Specialist									
Counseling Services									
Mentor Program									
Student Study Team (SST)									
Interventions:									
ATTENDANCE						Trimester	1	2	3
Total Days									
Days Absent									
Days Tardy									
PROGRESS TOWARD PROMOTION						Trimester	1	2	3
Student is currently making appropriate progress									
Student is at risk of not meeting grade level standards									
Student is at risk of not meeting grade level standards and is being considered for retention									

Additional Academic Information

First Trimester:

Second Trimester:

Third Trimester:

Comments

First Trimester:

Second Trimester:

Third Trimester:

**Second Grade
Progress Report**



**Petaluma School District
Petaluma, California**

2012-2013

Student

Teacher

Principal

2013-14 Grade Level Placement: _____